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What's involved?			
What does it look like?			
What's the outcome?			
What's the impact?			

	Peace Keeping [Negative peace. Harm is prevented or controlled but the underlying causes may not be addressed]	Peace Making [Positive Peace- learning the skills of conflict resolution].	Peace Building [Positive Peace – developing a shared ethos across the school]
What's involved?	Managing conflicts as they happen. Monitoring and control interventions	Teaching conflict resolution skills through SMSC Staff training on conflict resolution and positive behaviour strategies	Peace making dialogue runs through the school.
What does it look like?	Discipline sanctions, Punishment. Exclusions Increasing behaviour/incidents logs	Circle time, Peer mediation Anger management sessions 1-2-1 behaviour sessions	Restorative coordinator in school Learning for Peace taught throughout the school. Regular circle time in every class Staff coaching and mentoring
What's the outcome?	Temporary cessation	Maybe temporary cessation – not always long lasting Children able to reflect on behaviours and actions	Increased attainment Increased attendance Decrease in exclusions Decrease in staff sickness/burnout/turnover
What's the impact?	Risk of children becoming 'labelled' – unable to escape from previous 'crimes'.	Children develop empathy/awareness of their impact on others.	Whole school and external stakeholders able to identify core values of school; people walk the talk. Sense of inclusion and being listened to. Children and adults develop empathy/awareness of impact on others and make changes for themselves. Needs of people are identified and work towards being met where possible.