# The beauty of diverstiy





Give everyone in the class a flower, or go outside and find flowers to look at!

### Tell the class:

You have just found this flower and it has never been seen before! You need to make a record of it.

Split them into two groups by asking who they want to be:

## Scientists



**Artists** 





Try measuring, counting, describing, comparing, drawing and labeling, or anything else you can think of!



What would an artist or poet do?

Try describing, connecting with your feelings, using colour and words, sketching, painting, or anything else you can think of!

After this team up in pairs who have looked at a similar flower



# Scientist & Artist



Talk about your flower together. The aim is to cooperate to learn more. What did the artist see and what did the scientist see? What new things can you learn about your flower from each other?

#### Join everyone in a circle to talk about the flowers

Are they all the same? How are the flowers similar and different? Is this the same for people? Draw out discussion about the beauty of diversity.

We are all people but we are not all the same.

Beauty is everywhere.

CRESST

cresst.org.uk peacemakers.org.uk

